

## COURSE SYLLABUS

### Research Funding: From Idea to Application, 7.5 credits

*Research Funding: From Idea to Application, 7.5 högskolepoäng*

---

Course Code:	FL3RFFI	Education Cycle:	Third-cycle level
Confirmed:	Jan 20, 2025	Research subject:	Education
Valid From:	Sep 01, 2025		

---

## Intended Learning Outcomes (ILO)

The student shall meet the following learning outcomes, which cover knowledge and understanding, skills and abilities as well as judgement and approach. On completion of the course, the student should be able to:

### Knowledge and understanding

- understand the relationship between research funding and research career
- understand the expectations of researchers and their employers in relation to external funding acquisition
- understand the basic differences and similarities between planning a research project, writing a paper, and writing a competitive application for funding
- have an overview of research funding strategies and possibilities in relation to career development
- understand the correlated dimensions to be considered in a research application, such as budget, ethics, intellectual property rights, data management, research dissemination and exploitation

### Skills and abilities

- apply tools and techniques to formulate a research idea/proposal
- analyze and answer research funding calls
- plan and organize research applications

### Judgment and approach

- critically reflect on the relationship between research, funding acquisition, and societal relevance
- critically assess different funding sources and their potential influence on research output
- problematize ethical dilemmas related to research funding.

## Content

- Introduction to funding landscapes
- Techniques and language to effectively articulate and structure research projects and applications
- Strategic approaches to research application preparation
- Research impact, involving expected outcomes, relevance, and research communication, dissemination, and exploitation
- Research implementation, including project plan, risk assessment, and budget allocation
- Related components of a research application, including ethics, intellectual property rights, data management

## Type of instruction

An intensive 5-day program combining lectures, seminars, exercises performed individually and in groups, culminating in a research proposal pitch.

Language of instruction is in English.

## Entry requirements

The applicant must meet the general entry requirements for third-cycle courses and programmes.

English proficiency corresponding to English 6, or English course B in the Swedish upper secondary school system, is required.

## Examination and grades

The course is graded Pass (G) or Fail (U).

Further information concerning assessment of specific intended learning outcomes and grading criteria is provided in a study guide distributed at the beginning of the course.

Registration of examination:

Name of the Test	Value	Grading
Individual written assignment	5 credits	G/U
Individual presentation	2.5 credits	G/U

## Other information

The instruction is followed up throughout the course, and a course evaluation is performed at the end of the course. The course coordinator collates and comments on the evaluation before submitting it to the associate dean of doctoral programmes at the School of Education and Communication. The evaluation is to function as a basis for future improvements to the course.

## Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Borgman, Christine (2017). Big Data, Little Data, No Data: Scholarship in the Networked World. MIT Press. (416 pages)

Damaskinidis, George & Christodoulou, Anastasia (2019). Writing Research Proposals for Social Sciences and Humanities in a Higher Education Context. Cambridge Scholars Publishing. (269 pages)

Folsom, Raphael (2019). How to Get Grant Money in the Humanities and Social Sciences. Yale University Press. (224 pages)

Additional academic articles and material (approximately 200 pages)

### Other resources:

The Interactive Anti-Plagiarism Guide - Jönköping University (will be available on the learningplatform)

Search and write (n.d.). Citing sources - how to create literature references. University Library:Jönköping University